

## Guided Reading Lesson

<b>Grade Level: 2<sup>nd</sup></b>	<b>SOL: Social Studies 2.3</b>
<b>Title: <u>Communities</u> By: Lisa Trumbauer</b>	
<u>Before Reading:</u> -Ask for and/or provide background knowledge <ul style="list-style-type: none"><li>• Where do we live?</li><li>• What is it like here?</li><li>• Who remember what a place where people live, work and play is called?</li></ul> -Vocabulary instruction/preview (if needed for unknown words) <ul style="list-style-type: none"><li>• Country</li><li>• Suburb</li><li>• Neighbors</li><li>• Healthy</li><li>• Librarian</li><li>• Information</li></ul> -Predict and Preview Selection	
<u>During Reading:</u> -Listen to Individual Readers <u>Guiding Questions (After the Reading)</u> <ul style="list-style-type: none"><li>• Which type of community from the book is Culpeper most like?</li><li>• What types of communities can you learn by reading this book?</li><li>• <i>Why did the author write this book? – Write this question on the dry erase board so they know to think about it while they are reading.</i></li><li>• Now that you have read this book tell me what kinds of places are in a community?</li></ul>	
<u>After Reading:</u> - <u>Reading Response Journal</u> <b>Write to tell me where you have fun in your community.</b>  <u>-Re-telling/Comprehension activities</u> <b>Make a chart in your RRJ. Label the top with “Communities”. Make 3 columns: City, Suburb, and Country. Draw a picture of each kind of community in the correct column.</b>	