

Guided Reading Lesson

Grade Level: 1 st Grade (mid-year) (Good book during March)	SOL: Science 1.7- seasonal change in weather Social Studies 1.6- climate
<u>Title:</u> Changing Weather	
<u>Before Reading:</u> -Predict and Preview Selection -Ask for and/or provide background knowledge -Vocabulary instruction/preview (if needed for unknown words)	
<u>During Reading:</u> <u>Word Work</u> - compound words Vocabulary - weather words: snow, wind, rain, storm, fog, lightning -Listen to Individual Reader <u>Guiding Questions</u> 1. Read to page 3: What can you do in the snow? Explain how snow feels. 2. Read to page 5: What is good playground weather? 3. Read to page 7: How are the children on page 7 feeling and why? 4. Read to page 9: Explain why you think it needs to be windy to flay a kite. 5. Read to page 11: Ask children to describe all the things they can see in the picture. Lead them into a realization that the reason they can't see much is because of the fog. 6. Read to page 13: Imagine what the little girl is seeing outside the window. 7. Read to page 15: What is the difference between to rainy day pictures on page 7 and 15. Why do you think the children are feeling so differently?	
<u>After Reading:</u> - <u>Reading Response Journal</u>	

- Write about your favorite type of weather.
- Make a graph of the students' favorite weather.
- Survey your friends about their favorite kind of weather.

-Re-telling/Comprehension activities

- Science wkbk-p81
- Social Studies wkbk- 31