

Guided Reading Lesson

Grade Level: Kindergarten	SOL: K.1 K6 K. 8 K9
<u>Title:</u> Animals	
<u>Before Reading:</u> - Preview Selection : students will look at pictures and identify those animals they recognize -Ask for and/or provide background knowledge Student will discuss where they have observed animals and where they would live. Students point to each word for an animal and then say the name.	
<u>During Reading:</u> <u>Word Work:</u> Students will identify and read the sight word “a” -Listen to Individual Reader: read aloud the text, pointing to each word as you read and model left to right progression. Then have students re-read independently <u>Guiding Questions</u> -Describe the different ways that animals can move. -What are some of the animals in the story that could be kept as pets? -How come others could not be kept as pets?	
<u>After Reading:</u> - <u>Reading Response Journal:</u> Draw and write about an animal from the story. - <u>Re-telling/Comprehension activities:</u> Students will sort pictures of animals according to the characteristics of walk, swim, and fly.	

