

## Guided Reading Lesson

Grade Level: 3	SOL: 3.3
<u>Title:</u> <u>What Floats? What Sinks?</u> by Burton, French, and Jones	
<u>Before Reading:</u> -Predict and Preview Selection -Ask for and/or provide background knowledge -Vocabulary instruction/preview (if needed for unknown words)	
<u>During Reading:</u> - Students will read silently. -Listen to Individual Reader <u>Guiding Questions</u> <ul style="list-style-type: none"><li>- Read pages two and three.</li><li>- What does it mean to <b>float</b>? (RRJ)</li><li>- What does it mean to <b>sink</b>? (RRJ)</li><li>- Share responses.</li><li>- Read pages four and five.</li><li>- Why does something float? Why does something sink? (RRJ)</li><li>- Share responses.</li><li>- Read pages six and seven.</li><li>- What helps the balloon and ball to stay on top of the water? (RRJ)</li><li>- Share responses.</li><li>- Read pages eight and nine.</li><li>- Does the clay ball <b>weigh the same</b> as the clay boat? (RRJ)</li><li>- Share responses.</li><li>- Read pages ten through fifteen.</li><li>- As you read each page, record your prediction. (RRJ)</li><li>- Share predictions.</li><li>- Read page sixteen to check predictions.</li></ul>	
<u>After Reading:</u> - Sink and Float Investigation	