

Guided Reading Lesson

Grade Level: Fourth	SOL: 4.6
<u>Title:</u> <u>Everyone Always Complains About the Weather</u>	
<u>Before Reading:</u> -Predict and Preview Selection -Ask for and/or provide background knowledge -Vocabulary instruction/preview (if needed for unknown words)	
<u>During Reading:</u> <u>Word Work</u> Vocabulary <ul style="list-style-type: none">• Predictions• Crop dusters• Inspired• Launch• Skylight• Doubtful• Gradual -Listen to Individual Reader <u>Guiding Questions</u> <ul style="list-style-type: none">• After page 2 – What types of complaints do people make about the weather?• After page 6 - Explain the joke that Wendy and Regina make.• After page 7 – How could a wind machine cool us off and make rain?• After page 13 – Why would a wind machine have to work gradually?• At the end – Explain the ending of the story. Did it make sense? Why or why not?	
<u>After Reading:</u> <u>-Reading Response Journal</u> <ul style="list-style-type: none">• Pretend that you must create a machine to change the weather. What type of weather would you change? What would your machine do and how would it work? Write a paragraph explaining your creation. Draw your invention and label the parts of your machine. <u>-Re-telling/Comprehension activities</u> <ul style="list-style-type: none">• Think Sheet	

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Name _____

Date _____

Think Sheet
Everyone Always Complains About the Weather

Directions: Answer the following questions.

1. Why did Wendy build the machine?
2. Why do you think Grandma Welborn said that nobody did anything about the weather?
3. List the main events, in order from beginning to end, of the story. Add 2 more events that could happen after the book is over.
4. What is the main idea of this story?
5. Choose 2 vocabulary words from the story and show their meaning with a picture.

Word:	Word:
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Picture:

Picture: