

Guided Reading Lesson

Grade Level: Fourth	SOL: 4.8
<u>Title:</u> <u>The Water Watchers</u>	
<u>Before Reading:</u> -Predict and Preview Selection -Ask for and/or provide background knowledge -Vocabulary instruction/preview (if needed for unknown words)	
<u>During Reading:</u> <u>Word Work</u> Vocabulary <ul style="list-style-type: none">• Drought• Drip irrigation• Irrigation• Water treatment plant• Water vapor• Condenses• Conserving• -Listen to Individual Reader <u>Guiding Questions</u> <ul style="list-style-type: none">• After page 4 – Discuss the meaning of drought. In reading response journals, have students draw a picture of how their yard would look in a drought situation.• After page 7 – Look at the graphic source on page 7. What is the reason water travels through this process?• After page 11 – Look at the diagram. Ask students what this reminds them of and lead the discussion to the water cycle.• At the end – what were some ways Victor and Jack conserved water?	
<u>After Reading:</u> <u>-Reading Response Journal</u> <ul style="list-style-type: none">• Imagine that your neighborhood is in a drought. Why do you think you have a drought in your area? List 5 things you could do to conserve water. <u>-Re-telling/Comprehension activities</u> <ul style="list-style-type: none">• Think Sheet	

Name _____

Date _____

Think Sheet
The Water Watchers

Directions: Answer the following questions.

1. Why did Jack and Victor let the water run into Mr. Kim's backyard?
2. How does a drip irrigation system conserve water?
3. Explain the steps involved from the time water enters the drainpipe until the time it arrives at your home.
4. Where does the water vapor go?
5. What can you do to conserve water in your home or at school?