

Guided Reading Lesson

Grade Level: Fourth	SOL: VS 2
<u>Title:</u> <u>The Powhatan People</u>	
<u>Before Reading:</u> -Predict and Preview Selection -Ask for and/or provide background knowledge -Vocabulary instruction/preview (if needed for unknown words)	
<u>During Reading:</u> <u>Word Work</u> Vocabulary <ul style="list-style-type: none">• Confederacy• Council• Festival• Reservation• Traditional -Listen to Individual Reader <u>Guiding Questions</u> <ul style="list-style-type: none">• Discuss table of contents and the map on page 4. Read and discuss the “Fast Facts” on page 5. Have children draw a picture on their whiteboards of what they think the Powhatan home will look like.• After page 7 – Why do you think some Powhatan groups are called the Potomac or the Rappahannock? What was the name of the government Powhatans created in the 1500s?• After page 9 – Who made the homes and what did they look like? What types of clothing did the Powhatans wear?• After page 11 – What was life like in a Powhatan family?• After page 13 - What type of spiritual beliefs did the Powhatans have?• After page 15 – How do Powhatan councils work?• After page 17 – How did the Powhatan people feel about the Jamestown colonists?• After page 19 – Who was Pocahontas and what events happened to her? Why did the colonists take her prisoner?• After page 21 – What do the Powhatan people do today?• After reading the book – play the Shinni game on page 22• On the last page of the book, discuss the index. Have students use it to look up information in the book.	

After Reading:

-Reading Response Journal

Use a Venn diagram to show how Powhatan life today is different from Powhatan life in the 1600s. Be sure to show their similarities in the center.

-Re-telling/Comprehension activities

Think Sheet

Name _____

Date _____

Think Sheet
The Powhatan People

Directions: Answer the following questions.

1. What were Powhatan homes like? Would you want to live in one? Why or why not?
2. How are Powhatan families similar and different from your own family?
3. Why did the Powhatans have their own government?
4. How did the Jamestown colonists affect the Powhatan Indians?
5. Do you think it was good or bad for the Powhatans that the English settlers arrived on their land? Why?
6. Who was Pocahontas and why is she still remembered today?
7. What did you learn about the Powhatan Indians that was the most interesting to you?