

Guided Reading Lesson

Grade Level: 5 th Science	SOL: 5.2
Title: <u>A World of Sound</u> <u>Use at the beginning of the unit on Sound.</u>	
<u>Before Reading:</u> -Predict and Preview Selection . Activity: have students close their eyes and listen for sounds in their environment. Then, ask them to do a 5 minute quick write using descriptive words to write about the sounds they heard. -Ask for and/or provide background knowledge Students share what they have written. -Vocabulary instruction/preview (if needed for unknown words) Create a Graphic Organizer of “sound” words. Add to this as they read the book.	
<u>During Reading:</u> <u>Word Work</u> Vocabulary Vibrate/vibration frequency pitch volume echolocation -Listen to Individual Reader <u>Guiding Questions</u> 1. <u>Discuss Text Structure and Headings</u> 2. <u>What causes vocal chords to vibrate?</u> 3. <u>How does sound travel?</u> 4. <u>What is <i>different</i> about the 3 examples given in the pictures on page 6?</u> 5. <u>What synonyms would you use for: volume, pitch, and frequency?</u>	
<u>After Reading:</u> -Reading Response Journal See attached <i>Student Activity Sheet</i> -Retelling/Comprehension activities See attached <i>Student Activity Sheet</i>	
