

## Guided Reading Lesson

Grade Level: <b>Fourth</b>	SOL: VS3
<u>Title: John Smith</u>	
<u>Before Reading:</u> -Predict and Preview Selection -Ask for and/or provide background knowledge -Vocabulary instruction/preview (if needed for unknown words)	
<u>During Reading:</u> <u>Word Work</u> Vocabulary <ul style="list-style-type: none"><li>• <b>Adventure</b></li><li>• <b>Colony</b></li><li>• <b>Seaport</b></li><li>• <b>Austrian</b></li><li>• <b>Turks</b></li><li>• <b>Blacksmith</b></li><li>• <b>Carpenter</b></li><li>• <b>Surgeon</b></li><li>• <b>Powhatans</b></li></ul>  -Listen to Individual Reader <u>Guiding Questions</u> <ul style="list-style-type: none"><li>• <b>Discuss table of contents</b></li><li>• <b>After page 7 – Why did John Smith not want to be a farmer?</b></li><li>• <b>After page 8 – Why did John Smith become a soldier? How did John Smith escape from his captors?</b></li><li>• <b>After page 11 – What did the Virginia Company of London want to do? What types of people joined the company? Who was Christopher Newport?</b></li><li>• <b>After page 13 – What was John Smith's biggest problem and how did that get him into trouble? Why was there a sealed box on the voyage?</b></li><li>• <b>After page 15 – How did the James River get its name? What type of animal did they encounter that was new to them? Why did the colonists decide to build a fort?</b></li><li>• <b>After page 17 – Why was the first summer in Jamestown so awful for the colonists?</b></li><li>• <b>After page 19 – Who were the Powhatans? How did Pocahontas become involved in John Smith's life?</b></li></ul>	

- After page 21 – What rule did John Smith make as a leader? What effect did this rule have on the colony? Why did John Smith leave Jamestown?
- After page 22 – When John Smith returned to England, what did he do? What happened to Pocahontas?
- Discuss timeline at the end of the book

After Reading:

-Reading Response Journal

In your journal, create a Wanted Poster for a leader of Virginia. In your poster, include all the qualities a successful leader of a new colony would need. Draw a picture of how you see the leader looking. Be creative, but be sure to explain why the colony needs your ideal leader.

-Re-telling/Comprehension activities

Think Sheet

Name \_\_\_\_\_

Date \_\_\_\_\_

Think Sheet  
John Smith

1. What was John Smith's life like as a child?
2. Who was Christopher Newport and what was different about him?
3. Should John Smith have been a prisoner on the Susan Constant? Why or why not?
4. How do you think some of the men who hated John Smith felt when they discovered that he was going to be a leader in Jamestown? Why do you think they felt that way?
5. What types of problems did the new colony have?

6. If John Smith hadn't been a part of the colony, what do you think would have happened to the Jamestown Settlement?

7. Choose 2 vocabulary words that were discussed at the beginning of the book. Create an illustration for them.

Word:	Word:
Picture:	Picture